



2016/2017

(revised)

ANNUAL REPORT

of the

James C. Kirkpatrick Library

University of Central Missouri

Learning to a Greater Degree



JCKL Vision

The James C. Kirkpatrick Library models excellence in meeting the information needs of a learner-centered university focused on teaching and scholarship.

JCKL Mission

The mission of the James C. Kirkpatrick Library is to create a dynamic learning environment by providing information resources, services, and instruction to the University of Central Missouri community.

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Action Plan Update

JCKL developed a Strategic Plan July 1, 2016 – June 30, 2020 (available online at: <http://guides.library.ucmo.edu/strategic-plan>). An Action Plan was created from the Strategic Plan. Below is an update of the Action Plan for 2016/2017.

Library as Place

Named after the longest serving Missouri Secretary of State, the [James C. Kirkpatrick Library](#) is an advanced research and information facility designed to support the comprehensive range of the University's academic programs and statewide mission in technology. Containing 200,000+ square feet of floor space with over 850 seats and 190 computers, with a footprint the size of one football field, the Library provides over 850,000 books, e-books, journals and more.

Under construction for two and a half years, the Library is built for the demands of the 21st century, offering a myriad of sophisticated learning tools and information connections expanding worldwide. With large glass panels that line the exterior walls of the building providing significant natural light, the Library provides students, faculty, staff, and visitors with a clean, comfortable, and safe environment within which to research, study, and create new knowledge.

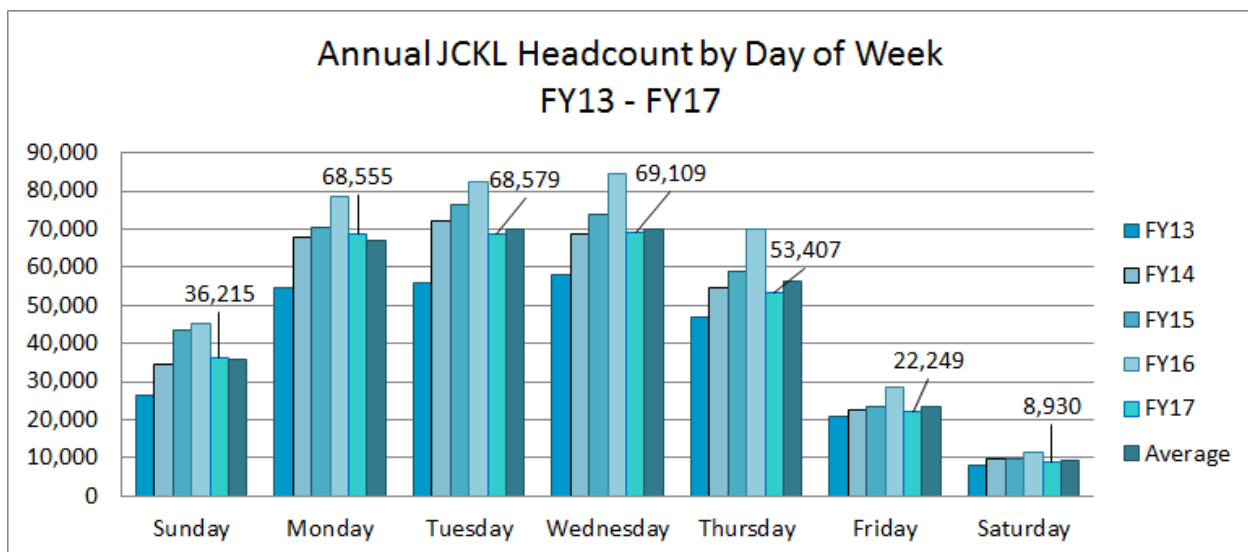
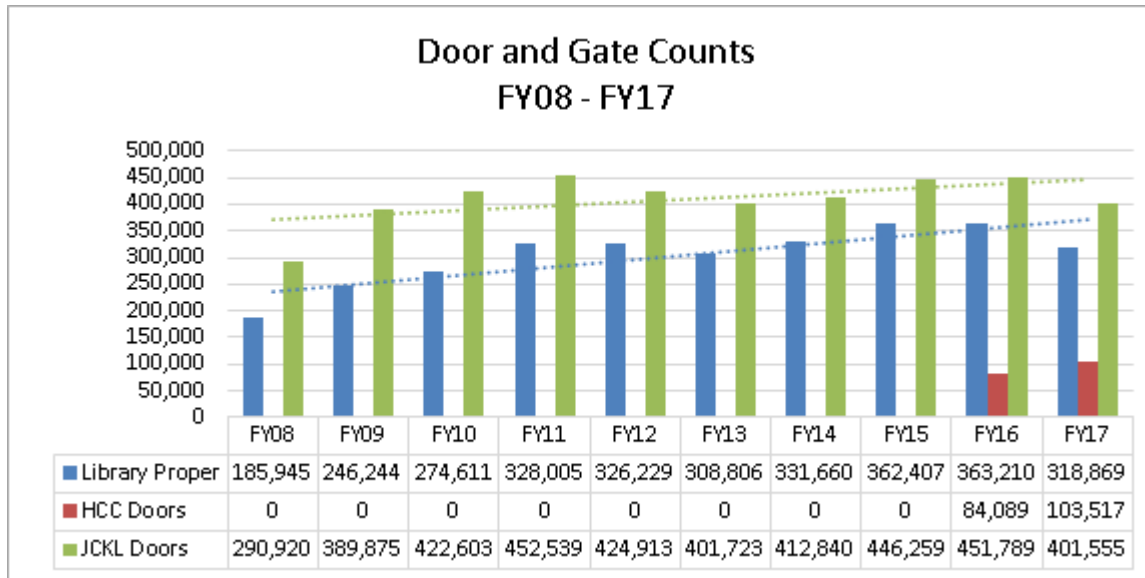


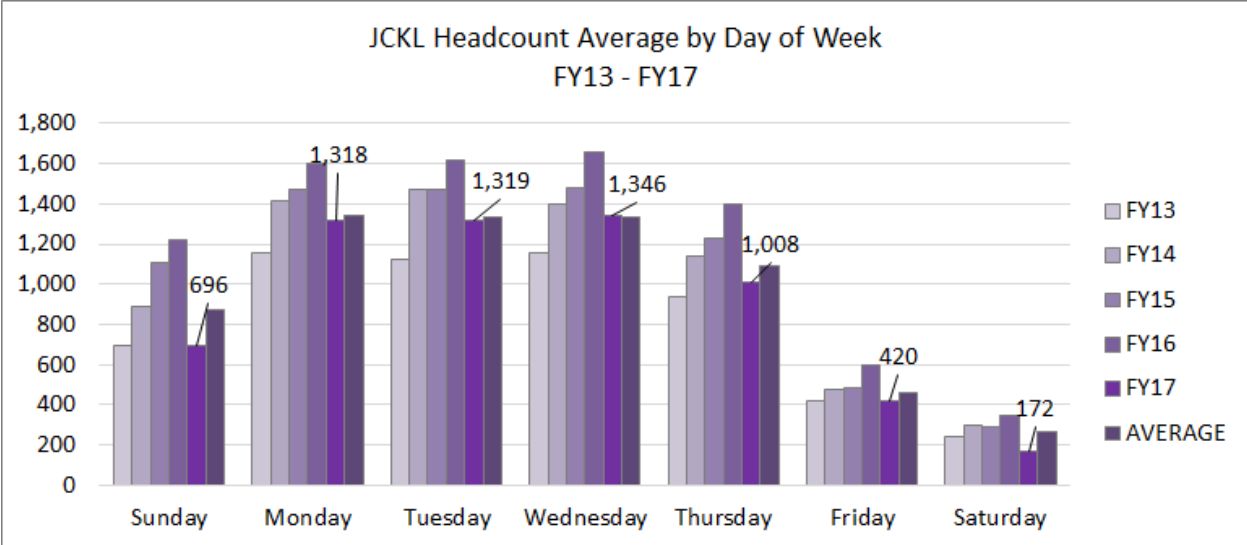
Today, the Library serves as the University's central space for academic learning, housing the [Harmon Computer Commons](#), the [Honors College](#), the [Learning Commons](#), the [Center for Teaching and Learning](#), and the [University Museum and Archives](#). Students have access to 20+ group study and media preview rooms, computers for use throughout the building, as well as wireless access everywhere. Einstein's Bagels and Jimmy K's Café offer beverages and light snacks, along with numerous places to sit and relax, do group work, or study.

(Taken in part from: Central Missouri State. James C. Kirkpatrick Library. Dedication Program. March 24, 1999.)

Usage of Space

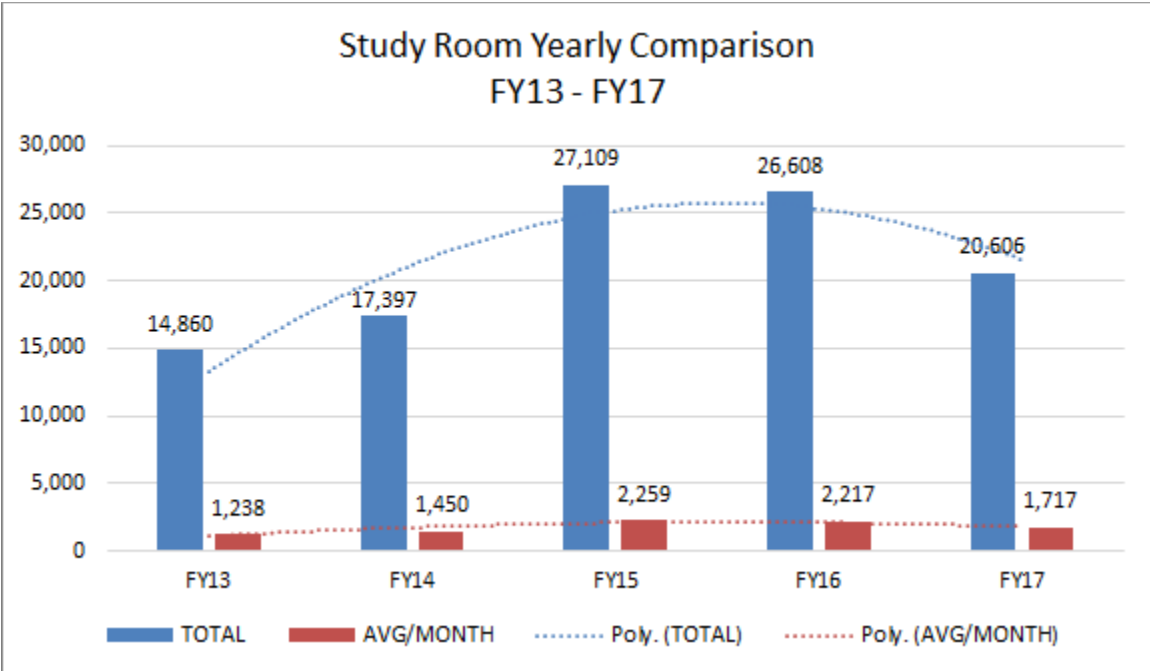
The Library continues to be the place where students come to study, work collaboratively in teams, do research, or just relax.





Study Room Usage

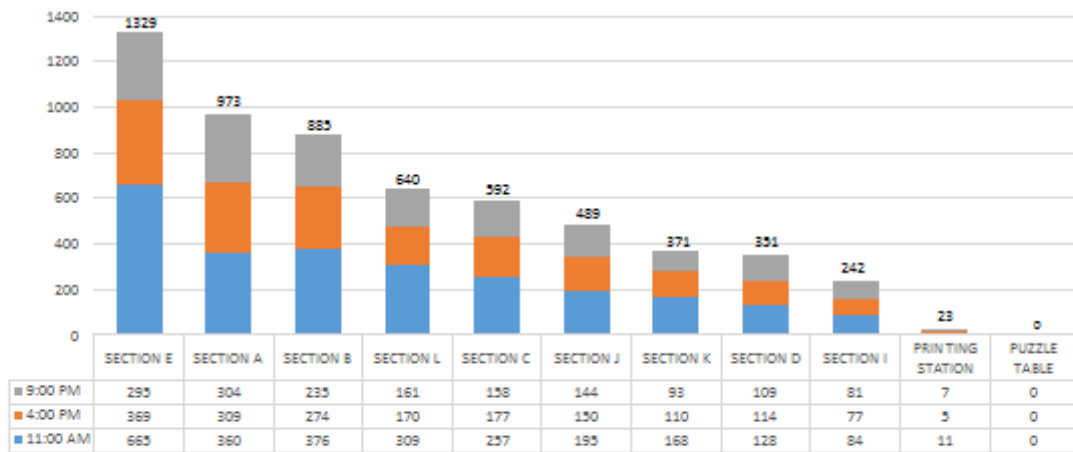
In Fall 2016, JCKL moved to a more interactive, user-friendly method of allowing students to reserve study rooms. Actual keys to study rooms and long waiting lists were replaced with an [online, smart-phone friendly system](#) where students can check the availability of rooms, then reserve study rooms for 2-hours. This new system has worked exceptionally well.



Harmon Computer Commons Usage

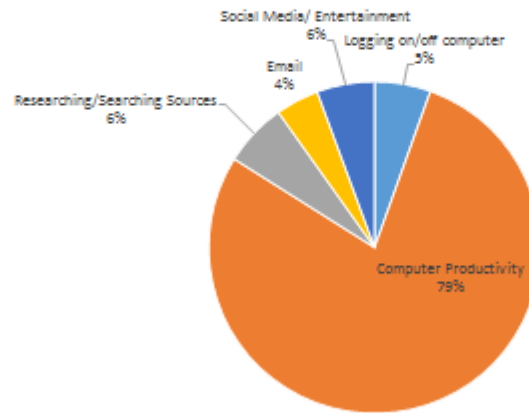
The [Harmon Computer Commons](#) (HCC), located within JCKL, continues to be one of the most heavily used open computer labs on campus primarily because of its location, number of computers available, and hours open. In fall and spring 2016, JCKL conducted a usage study of the HCC to learn how students use the space.

Computer Usage by Section by Time of Day



Preliminary analysis indicates that student use of the HCC remains strong and that most students use the computers for coursework

Percentage of Computer Usage by Type



Meeting Students Needs

JCKL is constantly changing, not only in the resources and services that we provide, but also to meet the changing needs of our students. As a result, we made the following changes:

- Converted several tall tables that housed map cases and added 3 more tall tables so that students can use the large surface area for study and collaborative work. Added 32 additional seats.
 - Selected furniture from the old Lee's Summit site to replace older, uncomfortable furniture throughout JCKL for student use.
 - Re-designed computer lab space in the Harmon Computer Commons to better fit student needs.
 - Replaced computers in the JCKL study rooms.
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Teaching Our Students

The James C. Kirkpatrick Library is in the process of re-creating elements of its Information Literacy Program to meet the information needs of today's students and faculty. Starting in FY15:

- Content on the [Information Literacy](#) website has been completed revised.
- A new marketing strategy was started to engage faculty with the program that includes one-on-one meetings, departmental meetings, website information, e- and print brochures, as well as social media.
- **LIB1010: Truth, Lies, and Information Management** is JCKL's 2-credit hour course that meets UCM's General Education Competency #5: Acquiring and managing information effectively through research and the uses of current and emerging technologies. Taught online and on-the-ground by faculty librarians, this course uses the "role" method of instruction where students learn how to effectively locate and analyze information for academic, professional, and everyday use. LIB1010 became LIS 1010. Now housed in the College of Education, LIS 1010 continues to be taught by JCKL faculty librarians.
- Faculty librarian liaisons (subject specialists) continue to work with faculty to teach generalized and subject specific information discovery skills through in-class and in-Library sessions.
- [LibGuides](#) are now the primary source to start searching on various topics (e.g., agriculture, chemistry, literature, etc.). Developed by faculty librarian liaisons with faculty input, each LibGuide includes the best quality resources on a specific topic where students can begin and continue their research for projects. Currently there are 79 subject-specific LibGuides.

Making Information Accessible

The Library is constantly acquiring and connecting to quality information to support teaching, learning, and research on campus. During 2016/2017, the Technical Services Team:

- Expended 100% of the FY17 collections budget plus previous carry forward funds on resources in the following categories: 51% electronic databases; 30% individual journal subscriptions and publisher collections in print and/or online formats; 10% monographs and non-print items including single title e-book selections; 6% standing orders for print and online continuations; and 3% administrative tools (cataloging, discovery, etc.).
- Facilitated the transfer of over 3300 DVDs and other items from reserves to the circulating collection.

- Cataloged over 1000 items for the Phil Sadler Research Collection.
- Completed cataloging 83.5% of the UCM Music Dept. CDs and released these for circulation. There are 434 items remaining to be cataloged in this collection.
- Completed the reclassification and transfer of 456 volumes of print periodical indexes to the reference collection.
- Acquired one new database (U.S. Political Stats Online) and two new online journal subscriptions, including the *Journal of the American Medical Association*.
- Conducted 10 database trials.
- Suppressed or deleted approximately 150,000 catalog records for withdrawn government documents and other deselected library items.

Collaborative Efforts

JCKL continues its tradition of collaborating with various units across campus to provide the best in resources and services to students and faculty. Collaborative efforts this year included:

- Ongoing relationship with [Academic Enrichment](#) to ensure that the new location of the [Writing Center](#) in the Learning Commons (located on the 3rd floor of JCKL) continues to be seen as an integral academic service to students. The Learning Commons also offers tutoring services to students.
- Partnering with the [Office of Technology](#), digital projectors were installed in JCKL classrooms.
- The [Center for Teaching & Learning \(CTL\)](#) returned to its original home in JCKL from the Office of Technology. As a result, CTL has seen an increase in faculty engagement.

Points of Pride: Our Faculty Librarians

Jerry Brown, Associate Professor/Faculty Librarian Liaison, mentored a McNair scholar through the student's final year at UCM; she continues to serve the UCM Phi Kappa Phi chapter as the Scholarship and Grants Officer and attended the 2016 Phi Kappa Phi Biennial Convention in Atlanta.

Rob Hallis, Ph.D., Associate Professor/Faculty Librarian Liaison – Fine Arts, published "Internet Outfitters: Librarians in the 21st Century" *Library Management Special Issue* on "The Future Role of Librarians." He also contributed a chapter on "Managing Information" for a revision of

Decorum, the ENG 1020 textbook and presented "Fundamental Changes to Library Services in a New Information Era" at the 50th year celebration of Shanghai Normal University (Shanghai), and "Library Assignments beyond the Essay" at the SidLit conference.

Laura Horne-Popp, Asst. Dean, Library Services, Josh Welker, Asst. Prof./IT Librarian, and Elisabeth Tessone, Library Asst. V, published "If You Build It, They Will Come: Creating a Library Statistics Dashboard for Decision-making" in *Developing In-House Tools in Library Spaces* to be published September 2017.

Cheryl Riley, Lee's Summit Faculty Librarian Liaison, professor presented: Open Educational Textbooks, UCM Learning Day, Jan. 5 and May 10, 2017; presented: Working with International Students, iTRAC, Wichita, KS.

Alice Ruleman, chair, Library Services, Laura Horne-Popp, Asst. Dean, Library Services. & Rob Hallis, Ph.D., Associate Professor/Faculty Librarian Liaison – Fine Arts presented their paper on teaching personal and professional information literacy in a credit course at the 2017 national conference of the Association of College & Research Libraries (ACRL), titled: Show Me the Learning: Navigating Information Literacy Through Multiple Life Perspectives.

<http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2017/S howMetheLearning.pdf>

Alice Ruleman, chair, Library Services & Kaiser, Anthony, Assoc. Prof./Faculty Librarian Liaison – Humanities. "Identifying the Needs and Usage Habits of University Study Room Users," *Performance Measurement and Metrics*. Accepted for publication.

Alice Ruleman, chair, Library Services & Riley, Cheryl, Lee's Summit Faculty Librarian Liaison, professor, (2017). Serving the textbook needs of international students through course reserves. *Journal of Access Services*, 14(2), 46-52..doi.org/10.1080/15367967.2016.1271278

Our Future

Looking forward, JCKL continues to have a bright future and will be working on several projects including:

- Use the results of the **student-use study** of the 1st floor of JCKL, completed Spring 2017, to determine use patterns, with the goal of refreshing this space in the near future.
- Collaborating with the **UCM Foundation** to identify spaces within JCKL that need to be refreshed and to obtain funding for these projects.
- **Curriculum map** information literacy skills to programs offered across campus to ensure that effective instruction is happening within programs during a student's college experience.

- Developing a base-line information literacy skills instruction and assessment online using the badging technique for **freshmen and transfer students**.
- Exploring next generation integrated library systems.