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CENTER FOR TEACHING & LEARNING @ UCM

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Qwickly - Managing Blackboard Courses easier

Have you noticed that module on your Blackboard Home Screen called "Qwickly"? Ever wonder what it does? Qwickly is a multipurpose tool that allows you to manage your Blackboard sections from one central location. With Qwickly, you can send

one announcement to multiple sections. You can <u>make your courses</u> <u>available or unavailable</u>



without entering into each section. You can load content and <u>make assignments</u> all at one time to multiple sections. Qwickly is ready for you to use right now. For more information on Qwickly you can watch <u>this video</u>. You can also give us a call at 660-543-8528 or email to <u>Ctl@ucmo.edu</u>.

Did you know?

Tips for faculty



Did you know the Center for

Teaching and Learning offers trainings on Blackboard, Google, Presenter and sessions on instructional best practices? In addition to third party webinars such as those listed here, our CTL unit personnel provide multiple training opportunities for faculty and staff throughout the year, and we can create tailored training sessions to meet the specific needs of your department or college. We can make that training convenient by bringing info sessions directly to your departmental meeting, for instance. Check out the full variety of offerings through the <u>Academic</u> <u>Calendar</u> link on the UCM main page, then select <u>Training</u> from the Calendar Links on the left side. Easily register for any training event by clicking its name on that screen, or give us a call to set up a custom solution, 660-543

-8528 or

Suggestions? Please click on our Ideas box!



Faculty Watercooler

Faculty discussions on subjects that matter to you

Gillian Parrish, MFA describes some innovative course activities in <u>Jedi Training: Developing Habits of</u> <u>Perception in Our Disciplines</u>. Incorporating emotional

and sensory exercises can engage students on a new level. These types of experiences provide "whole-person" learning opportunities and new



avenues for reflection. Creating some discipline-specific exercises for your students may also increase their depth of personal connection to your field of study.

Use this handy <u>Planning Calendar</u> as you build your courses.

Keeping Up

The latest in Teaching and Learning (from Natalie at SoftChalk)

The quality of your courses can make or break a student's decision to continue with your online program. Just offering static, print materials in an online format doesn't cut it anymore—*students expect more*.

Learn how educators from across the country are redesigning their course materials for online delivery. In a recent webinar series on <u>Best</u> <u>Practices in Online Course Design</u>, presented by <u>SoftChalk</u> and Quality Matters, educators shared how they design and deliver high quality online courses.

In this free webinar series you'll learn about:

- Best Practices in Online Course Design
- Adding Accessibility to Online Courses
- Promoting Learner Interaction and Engagement

Check out this "2 minute takeaway" for a

videotaped nugget of advice from a teaching

peer, courtesy of Innovative Educators!

 Course Technology Elements to Ensure Quality Incorporating Assessment and Measurement Tools

2 minute How to Encourage Faculty to Adopt Active Learning Strategies by Dr. Saundra McGuire