

# FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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[Safe YouTube](#) allows you to create a new video link that removes the typical YouTube distractors that can cause your students to wander from your course. Features:

- Completely free, no registration and no annoying ads.
- Crop video duration, set custom start and end (Enhanced).
- Bookmarklet for fast Safe YouTube video creation (New).
- Safe URL, HTML Code and BBCode (New).
- Share through social networks and by QR Code (New).
- Editable video title and background skin options.
- Auto start (disable/enable).
- Sharing buttons (disable/enable).
- Video download (disable/enable).
- Web based - no software installation required.

More optional information on using the *traditional* [YouTube Embed videos & Playlists feature](#).

## Did you know?

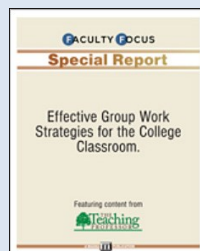
### Tips for faculty

If you're interested in what works, and what doesn't, when it comes to teaching, learning, and leading — both in the traditional classroom and online — Magna Publications' [special reports](#)

have the information you need. Each **free** PDF report features 10-12 articles and is packed with strategies, tips, and insight on the topics that impact your students, your courses, and your work.

Easily download free reports from these topic categories: Academic Leadership, Instructional Design, Teaching and Learning, Educational Assessment, Online Education and Teaching With Technology.

**Suggestions?** Please click on our [Ideas box](#)!

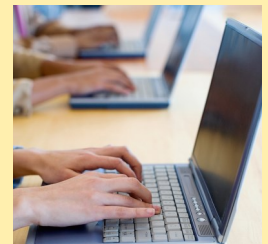


## Faculty Watercooler

*Faculty discussions on subjects that matter to you*

### [Digital Note Taking Strategies That Deepen Student Thinking](#)

Beth Holland discusses research on pen-paper vs. digital note-taking in class. Content organization and concept synthesis are vital to any effective note taking system. She describes how providing digital note-taking guides for students to frame their notes on may increase class time focus versus attempts to capture your lecture verbatim. She lists various tools and concepts you might consider for maximizing the effectiveness of your students' digital note taking.



## Keeping Up

*The latest in Teaching and Learning*

In [Habits of Highly Effective Higher-Ed Professionals](#) Dr. Steven Riccio describes how education professionals owe it to themselves, their colleagues and their students to prioritize professional development. Explore this article for his take on "What Gets in the Way" and "Going from Fighting Fires to Adding Value". He describes PD as "sharpening the blade":

*Most of us in higher education would agree that our overall purpose is to create the optimal living and learning environment for our students, an environment that will prepare them to move forward to serve their communities well into the future. In order for this to occur, we coach our students to pursue lifelong learning; yet we don't practice what we preach. Whether you manage a team or are an individual contributor to your institution's mission, it's time to inspect your blades. If you are like me, after a while your blade starts to bend, leaving you working really hard while achieving minimal results.*

For UCM training opportunities stay tuned to [CTL's offerings](#) and this newsletter!

Check out this "2 minute\* takeaway" for a short videotaped nugget of advice from teaching peers. (video courtesy of [Educause](#))

**2 minute**  
[How Can We Help Students Be More Successful?](#)  
Teaching and Learning Leaders

*\*some videos may be a bit longer!*