

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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[Diigo.com](#)—Social Bookmarking—an engaging way to encourage student interaction

We all know how difficult it can be to get our students to read, and we all know how much they like their social media.

Diigo.com combines these two things and provides a dynamic reading list that allows you—and your students—to share web-based reading material with others



in your group. You can annotate web pages and pdfs, organize research with an Outliner, even add text or comments directly to a web page with sticky notes.

[The Center for Teaching and Learning](#) has created a [Diigo library](#) with recommended readings for our faculty. If you would like to see Diigo in action, feel free to visit the list and make comments on the posted items. It's a great way to share resources!

Did you know?

Tips for faculty

Did you know that the Center for Teaching and Learning sponsors **Communities of Practice**? These communities are designed to support faculty in their efforts to improve their teaching and professional efforts by providing an opportunity for peers to join together and talk, share experiences, and advise. One of our original communities, the SoTL Community of Practice, was established to support the Scholarship of Teaching and Learning. This group will meet in JCKL 2305 at 2:00 on Friday November 11th. If you are interested in joining us or would like more information, please contact Michelle Amos (amos@ucmo.edu) or Kathryn McCormick (mccormick@ucmo.edu).

Suggestions? Please click on our [Ideas box](#)!



Faculty Watercooler

Faculty discussions on subjects that matter to you

[Why Flipped Learning is Still Going Strong 10 Years Later](#)

From the article: “The promise of more time for active learning is key to the flipped appeal, its fans say. Equally important, the approach offers a readymade solution to a universal problem: In the information age, how do you teach students to think for themselves when so many answers are just a Google search away?”



The secret to making it all work, they say, has nothing to do with eliminating direct instruction from class. Rather, it lies in the true flexibility that the flipped-classroom provides.” (Stephen Noonoo, Oct. 3, 2017)

Keeping Up

The latest in Teaching and Learning

[How Virtual Reality is Helping Train New Teachers](#)

Researchers working with the University at Buffalo, a Buffalo public charter school, and a digital media company describe how they use a 360-degree virtual reality camera to shoot classroom video



scenarios with real students. It offers a middle ground and safe space “between what can happen in the university context and the real classroom.” The scenarios are meant to help preservice teachers practice classroom management as they are more realistically immersed in challenging behavior situations.

The system allows them to utilize the technology using their smartphone and an inexpensive VR headset. While still in the development stages, this technology shows a lot of promise in providing alternative ways to expose college students to different learning experiences.

2 minute

[Advice for New Faculty](#)

With contributors from the McMasters Institute

Check out this “**2 minute* takeaway**” for a short videotaped nugget of advice from teaching peers, this video from [MacPherson Institute](#)

**some videos may be a bit longer!*