

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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This blog post on [Control Alt Achieve](#) takes a look at four different options to **play videos within Google Docs**,



starting with the most basic and working up to the most advanced processes. See the [full post](#) for directions and examples of each of these four workarounds for adding video to a Google Doc:

1. Adding Hyperlinks
2. Using DocuTube Add-on
3. Embed a Google Drawing with a Video
4. Making a Video into an Animated Gif

Did you know?

Tips for faculty

[Blended Learning: What and Why](#) (part1)



In this three-part blog post series, Dr. Robert Godwin-Jones describes the benefits and processes of blending online learning with face-to-face class meetings. He provides links to examples from his course and discusses how utilizing online content can intensify learning and provide additional opportunities for social learning and digital literacy. Sample [Soft Chalk cloud exercises](#) from his course *Communicating Across Cultures* are included in his blog links.

Check out this blog series for blended learning discussion on:

- [What and Why?](#)
- [Is It Right for You?](#)
- [Implementation Ideas](#)

Suggestions? Please click on our [Ideas box!](#)



Faculty Watercooler

Faculty discussions on subjects that matter to you

[Ten Characteristics of Learner-Centered Experiences](#)

Let's create a culture of changing how students learn using innovation and creativity. Katie Martin describes how educational reform will require a shared vision, thinking of learning as a process, not an event, embracing an open culture of networks, sharing ideas and working together.

She outlines examples of the ten characteristics from her recent experience creating a TedX talk.

[Katie Martin](#) is a teacher, leader and speaker, and works with districts and school systems to create the conditions that support high-quality project-based learning and deeper learning for all students. Check out her 9 min. [TedX video](#) here!



Keeping Up

The latest in Teaching and Learning

From *Your Daily Briefing*, The Chronicle of Higher Education, Nov. 21, 2017:

Zachary B. Nowak, a doctoral candidate in American studies at Harvard University, relies on the "think-pair-share" method: The instructor poses a question and asks each student to write a response on a piece of paper. Each student then discusses the responses with another. The instructor then asks each pair to share their answer to the question. "There's a mountain of pedagogical research that shows that even short discussions like this among students dramatically increases retention,"

Mr. Nowak wrote. Learn more about [effective student discussions here!](#)

Check out this "2 minute* *takeaway*" for a short videotaped nugget of advice you can apply to your teaching, this video content is from sound expert [Julian Treasure](#), presented at TEDGlobal

**some videos may be a bit longer!*

