

FOCUS ON FACULTY

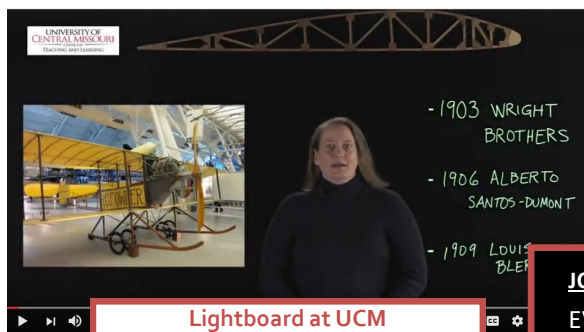


CENTER FOR TEACHING & LEARNING @ UCM

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Learn about one of the newest lecture-recording tools on campus. Using a glass surface, the Lightboard allows faculty to write notes and embed graphics or video images into their lecture for online deployment. View this short video to see the Lightboard in action. Contact Carol Knight at cknight@ucmo.edu to arrange a demonstration.



Lightboard at UCM

JOIN CTL FOR LUNCH:
EVERY WEDNESDAY
In the Union

Did you know?

Tips for faculty—Lisa Schmidt

Did you know that Blackboard's **Adaptive Release** feature provides you with options to set access to course content based on your students' mastering a previous activity?

You can require completion of an activity (take a test, submit an assignment, etc.), or even set specifics such as achieving a certain score on an assessment before they can view more course content. The feature is great for making certain that your students can apply concepts before going to the next assignment.

This versatile feature also lets you create folders of content visible only to individuals or groups based on their log-in identity. It also allows simple date restrictions for content visibility if you want to control pace of access. CTL offers sessions detailing the many uses of Adaptive Release and we are also available for one-on-one consultations to help with your course construction questions. Email us at ctl@ucmo.edu for an appointment! You can see a list of CTL training at [CTL Calendar](#).

Faculty Watercooler

Faculty discussions on subjects that matter to you

SoTL @ UCM— Michelle Amos & Kathy McCormick

Our community of practice: Scholarship for Teaching and Learning (SoTL) was introduced this past semester, and focused on scholarly inquiry exploring best practices in teaching and learning. We have just recently completed our first semester of learning together in-person and online. Through our sessions, we enjoyed presentations by UCM experts on many facets of the research journey—from IRB to funding to publication.

This fall, our charter group will transition to monthly meetings to continue our community of support through the research process. We will also welcome a new group of faculty members who are interested in working with others to share ideas and knowledge in furthering their research interests.

If you are interested in joining us this fall, please contact Michelle Amos at mamos@ucmo.edu or Kathy McCormick at mccormick@ucmo.edu for more information.

Contact Kathy McCormick for more information about, or to suggest other, Learning Communities.

Keeping Up

The latest in Teaching and Learning

If you want to use rubrics, but aren't sure how to develop them yet, there are a number of tools online that provide support. You can't import these into Blackboard—you do have to use the Blackboard Rubric tool for that—but you can use these as models to work from. From k-12 to post-graduate, these services have a lot of good examples worth looking at! [Online Rubric Makers](#)

Do you want to make sure your classes meet **Best Practices**? CTL provides confidential internal reviews of your course design using established, nationally known standards such as Quality Matters and Online Learning Consortium's Quality Scorecard. Contact us for more information on this valuable service!



ctl@ucmo.edu or call Kathy McCormick at 543-4359

Suggestions? Please click on our [Ideas box!](#)