

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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Students Learn by Giving Feedback—Peergrade

This free online platform was designed to facilitate peer feedback sessions with university level students. The instructor creates an assignment and grading criteria rubric; the students submit their work, which is then distributed anonymously among their classmates. Each student applies the rubric criteria to the work assigned to them for grading, and provides constructive feedback, also anonymously. Students can be assigned multiple assignments to review if desired. The assignment authors receive their feedback and the instructor gets a complete overview of the quality of the work and what feedback was given.



Check out some reviews [here](#), and [here!](#)

[How to provide good evaluation rubrics](#) from [Peergrade](#)

Faculty Watercooler

Faculty discussions on subjects that matter to you

Creating the Space for Engaged Discussions

In this article, Kevin Gannon, PhD, describes some techniques to help keep your students engaged and contributing more during classroom discussions.

Students seem to be more comfortable sharing ideas when they've had the opportunity to synthesize their thoughts, which can develop during



moments of reflection or group conversations. Check out this article for more detail on the subject.

Did you know?

Tips for faculty

Harness the Power of Emotions to Help Your Students Learn

In this article Flower Darby describes how designing your course to take advantage of the power, motivation, and focus that accompany student emotions can create more lasting and effective learning.



Neuroscience research has found that "multiple areas involved in emotional responses and cognitive processing are all active at once. Since it's impossible to exclude emotion from cognition, why not take advantage of the power of emotions instead?"

She outlines some different ways to design emotion into your classes and activities.

Suggestions? Please click on our [Ideas box!](#)



Keeping Up

The latest in Teaching and Learning

7 Ed-Tech Trends to Watch in 2018 from Campus Technology

Check out this discussion on education technologies and trends that are predicted to have the most impact this coming year! Four higher-ed IT leaders got together in a virtual roundtable and compiled and detailed their thoughts in this informative list:

1. *Data Driven Institutions*
2. *Immersive Learning*
3. *Digital Course Materials and Assignments*
4. *Enterprise-wise video*
5. *Mobile Tech and the Internet of Things*
6. *Changing Role of IT*
7. *Learning Space Design*



Check out last year's trends to watch [here!](#)

Check out this "2 minute* takeaway" for a short videotaped nugget of advice you can apply to your teaching. This video content is from UCM Instructional Designer Carol Knight who demonstrates how students can contact classmates within their Blackboard course. Feel free to embed this how-to video into your courses!

2 minute
takeaway
How to Email Other Students in Blackboard
With Carol Knight

**some videos may be a bit longer!*