

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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Congratulations ACUE program grads!

On September 28, 2018, graduates of the first phase of the Kaufman grant-funded ACUE program were congratulated for their hard work at a pinning ceremony presided over by Interim Provost Dr. Goddard. The participants spent months learning how to use research-based teaching techniques in their classroom, sharing and reflecting with their colleagues in a collaborative online environment.



After this initial success, the newest cohort kicked off Phase II with another 30 faculty. They will finish their program in May of 2019 with another reception. We wish them much success in their efforts!

[ACUE Faculty Participants: Higher Student Success Rates...](#)

The Association of College and University Educators (ACUE) offers online faculty development courses in effective teaching practices based on research and expert advice. In [this free downloadable report](#) by ACUE Associates, Elizabeth Lawner and Meghan Snow, provide results of an investigation of the student success differences in courses offered by ACUE-trained faculty at Delta State, a regional public university in Cleveland, Mississippi.

The study looked at “course completion, grades, course evaluations, self-efficacy, growth mindset, perceptions of classroom practices and overall impressions of the course and instructor.” Evidence was found to positively correlate ACUE faculty training with greater student success.

Sign up [here](#) for ACUE’s weekly email newsletters.



Click [here](#) for the 2018-19 Planning Calendar!

Suggestions? Please click on our [Ideas box!](#)



Faculty Watercooler

Faculty discussions on subjects that matter to you

[Focus Your Lectures with ‘One-Sentence Lesson Plan’](#)

Give your students more opportunity to focus on learning class content by answering three simple things in your lesson plan design: *what, how* and *why*.

1. Identify the skill or content to be learned
2. How will students reach this goal
3. Why are students learning this

This article by Norman Eng, EdD, describes the process of simplifying your approach to lesson plan construction, and ultimately to the student path of course outcomes attainment.



Keeping Up

The latest in Teaching and Learning

[Everything You Need to Know to Get Started with AR/VR in the Classroom](#)

Jaime Donally’s article in EdSurge describes the planning needed to embrace the AR/VR world of immersive technology.

- Effective collaboration among educators
- Curriculum team development and sharing
- Understanding technology demands and support requirements
- Resources for immersive technology integration (some ideas)

What’s the difference between augmented and virtual reality? How can you apply it to your creative lessons? Jaime provides a descriptive list of AR and VR apps that educators can use today!