

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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Top Tools for Learning 2018

The Top Tools for Learning list was compiled by [Jane Hart](#) at the Centre for Learning & Performance Technologies, and published on September 24, 2018.



It is made available as an interactive table which also shows each tool's presence on the 3 sub-lists, how they fit into 30 defined categories of tools, as well as their change in position since 2017. There is also an [interactive infographic](#) of the list to download. Jane Hart has also provided an [analysis](#) of this year's list and what she sees as the 10 Trends for Digital Learning in 2018.

The sub-lists are focused on different types of learning, Personal and Professional, Workplace Learning and **Tools for Education**. The sub-list rankings can be viewed using the buttons in the light blue bar at the [top of the list](#).

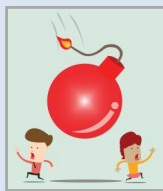
Did you know?

Tips for faculty

Seven Bricks to Lay the Foundation for Productive Difficult Dialogues

In this article [Annie Soisson](#) describes faculty members' most frequently discussed "difficult dialogue" scenarios:

"in-class hot moments that were not anticipated and that the faculty member did not feel equipped to handle; and difficult dialogues that happen during office hours or outside of class."



This article describes ways to prepare for difficult conversations:

1. Be cognizant of triggers
2. Communicate learning goals for controversial topics
3. Create a supportive classroom climate
4. Outline expectations about course content
5. Create shared goals
6. Help students develop their skills
7. Start with low-stakes trust builders



Click [here](#) for the 2018-19 Planning Calendar!

Suggestions? Please click on our [Ideas box!](#)



Faculty Watercooler

Faculty discussions on subjects that matter to you

Dear Debbie,

Question from a faculty member this week:

Q: My student has taken a Blackboard test and says they can see their overall test score in My Grades but not the detail on which questions were incorrect. I can see I've set the test to show the students detailed feedback. I also see this student's test score in the Grade Center and nothing else seems to be amiss...

A: You may need to refresh the student's directions on how to view their graded tests and individual question results. They should select **My Grades** (under Tools unless you've created a separate menu button), select the **name** of that test they wish to review, **then** when that screen opens select the **red, underlined score number** for that test (found on the right side of the screen). That will take them into the detailed, individual test question results screen. Hope this helps!

Email your questions any time at ctl@ucmo.edu!

We are creating an online Q/A resource and will post the new link in the newsletter soon!



Keeping Up

The latest in Teaching and Learning

A Look Ahead: What will universities be like in the future?

Sir Anthony Seldon addresses ideas regarding higher education's adaptation to the rise of artificial intelligence, excerpted from his book [The Fourth Education Revolution](#) in eCampus News.

Universities, for all their diversity across the world, will become still more so over the next 25 years, under the pressures of financial, social, and above all technological change.

With all of the challenges to their current categorization Seldon sees the higher education market segmenting into six types: elite global research universities, national research universities, regional universities, professional program universities, digital online universities and local applied universities. Check out [this article](#) to read more.

