

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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CHECK THIS TECH! *innovative teaching tools & services*

Macintosh users: **Record** audio and video of yourself, or your computer screen, with QuickTime Player!



Mac users should be familiar with QuickTime Player for video playback, but what you may not have known is that the QuickTime Player can also **record** via webcam, audio only for making online voice announcements, or to capture your computer's screen (great for how-to's). Find it in your Applications folder.

After you record your video, you can quickly edit with basic features such as trim, split, copy, and paste. Finally, export your video and save, or use the convenient share feature and send it to others by email, upload to YouTube, Facebook, Vimeo, and more! Detailed Quick Time Player instructions can be found [here](#). To share your new video in your Blackboard course(s) [upload it to YouTube](#) or use [the MediaL mashup tool](#).

Faculty Watercooler

Faculty discussions on subjects that matter to you

Group vs. Collaborative Learning: Knowing the Difference Makes a Difference

In this article, Jane A. Scheuermann shares her thoughts and experiences on the differences between group work and collaborative learning. According to Scheuermann, it's not enough to just provide opportunities for students to work together. In understanding collaborative learning, the instructor/facilitator must "structure the group activities collaboratively so that learners are mutually dependent on each other yet are held individually accountable." "Activities are used to teach the competencies of the course, and students assume responsibility for their learning, and they earn their own grades based on their performances on an assessment of the competencies."

The article draws a comparison between collaborative learning and group work, provides evidence of the benefits of collaborative learning, and outlines steps you can take to create effective collaborative learning activities for your students.



Did you know?

Tips for faculty

CTL GRANT MONEY IS STILL AVAILABLE—APPLY NOW!



CTL offers several grant opportunities that support faculty professional development. We still have FY18 funds available for the following grants:

- **Institutional Improvement Grant**
[Check the Guidelines](#) [Apply Here](#)
- **Speaker Series Grant**
[Check the Guidelines](#) [Apply Here](#)
- **Faculty Instructional Development Grant**
[Check the Guidelines](#) [Apply Here](#)

All funds must be expended by June 30, 2018!

Suggestions? Please click on our [Ideas box!](#)



Keeping Up

The latest in Teaching and Learning

How to Create Accessible Word Documents

Pamela Hogle (Learning Solutions) provides this insightful look at how to make your Word Documents more accessible. Most users don't realize that the program includes several features that make it easy to create accessible documents using common formatting techniques.

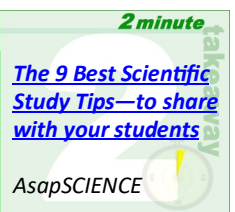
"Accessibility is useful not only to learners who have disabilities; all learners benefit from accessible Word documents because they are easier to understand."



Check out this "2 minute* takeaway" for a short videotaped nugget of advice you can apply to your teaching.

In this video AsapSCIENCE offers some good study advice in an animated tip video to share with your classes. Consider linking it in your Blackboard courses!

**some videos may be a bit longer!*



The 9 Best Scientific Study Tips—to share with your students

AsapSCIENCE