

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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The University of Central Missouri has a site-wide license to Respondus LockDown Browser and Monitor. LockDown Browser is a custom browser that locks down the testing environment within a learning management system, such as Blackboard. Used at over 1000 higher ed and K-12 institutions, LockDown Browser is the top choice of educators for securing online exams in classrooms or proctored environments.



Respondus Monitor is a companion application for LockDown Browser that uses webcam and video technology to prevent cheating during online exams. Respondus Monitor integrates seamlessly with learning management systems, and is ideal for non-proctored testing environments.

There are **no** per student or hourly fees. It is there for you and works straight from within our Blackboard Learn LMS. Here is a short video about [Respondus LockDown Browser and Monitor](#).

Use this handy [2018 Planning Calendar](#) as you plan your next semester!

Did you know?

Tips for faculty

Innovative Teaching Series from Blackboard

[Exemplary Course Program](#)

[Sign up now](#), this 5-part program starts March 6, 2018

Blackboard has designed a best practices program of five one-hour webcasts, created by leaders in instruction design. They'll present their rubric which provides a guide for evaluation and improvement of course design. More [about the program here](#).

Week 1: Course Design

Week 4: Learner Support

Week 2: Interaction and Collaboration

Week 5: Course Reviewer Training

Week 3: Assessment

Using Wikis for Online Collaboration

[Sign up now](#), free webinar March 14, 2018, noon CST.

Suggestions? Please click on our [Ideas box](#)!



Faculty Watercooler

Faculty discussions on subjects that matter to you

[Classroom Diversity and Inclusive Pedagogy](#)

from the [ACUE Community Expert Series](#)

Diversity, equity, and inclusion (DEI) continues to be an area of emphasis in higher education during turbulent social times. Over the past few years, discussions about DEI have increasingly begun to focus on student experiences (particularly with regard to their social identities) in the classroom. This has caused faculty to reconsider their pedagogy and how to best meet the needs of the rapidly diversifying students in our classrooms.

In this article Amer F. Ahmed EdD & Shayla Herndon-Edmunds discuss:



- Developing Class Norms
- Creating a Safe Space
- Key Practices for the inclusive classroom experience

Keeping Up

The latest in Teaching and Learning

CTL's Lightboard Teaching Tool—

Not only can faculty create original content using the CTL lightboard, but students can arrange to use it for course projects as well. Email Carol Knight for an appointment at cknight@ucmo.edu. Here's what one of our faculty members says about using this tool:



I've used the lightboard now with two different classes and I couldn't be happier with the results. My students love learning about the technology and they're able to practice teaching in a new way. Using the lightboard has fueled class discussions of different ways to incorporate technology with instruction. I've used the lightboard myself a few times to prepare lessons for my students to watch while I'm away at a conference. I like knowing that my students can watch a lesson from me even when I'm away. Recording on the lightboard is easy and the finished product looks professional. Dr. Natalia Bailey, UCM Assistant Professor in Mathematics Education

Click on the student video project link below in the **2-minute takeaway** for a sample of this new tool in action!

Check out this "**2 minute* takeaway**" for a short videotaped nugget of advice you can apply to your teaching.

In this video Dr. Natalia Bailey's math education student demonstrates how the lightboard tool in CTL can be used to create a unique video lesson.

2 minute
MATH 3800
Lightboard Lesson
By UCM student
Allyson Guffey

**some videos may be a bit longer!*