

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

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Google Slides' Engaging Q&A Feature

Google Slides now offers an audience participation tool called **Q&A**. Presenters can start a live Q&A session with an audience during a presentation using Google Slides. You can pose questions at any time, and your participants can ask questions from any device.



Google Slides

Audience members can submit questions during the presentation and can vote on other's questions they would like answered. Questions can even be asked anonymously. Presenters can sort the questions based on audience votes, then respond to the top ones first. You retain Q&A History from recent sessions.

For an added bonus, there is a laser pointer available in the Q&A feature. To learn more about the feature, watch [this video](#). Also see our 2 minute takeaway section for more information!

Did you know?

Tips for faculty

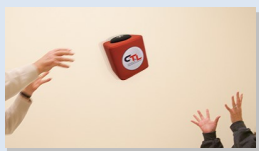
New Learning Space Technology to Try Out and Evaluate

CTL has two new learning space technologies that it is testing and evaluating. We are asking for your help in doing so.

HoverCam Pilot - the world's first fully-integrated digital podium.

The HoverCam Pilot is armed with a sleek 21" multi-touch screen, powerful Intel Core i5 computer running Windows, 13MP HoverCam Solo 8Plus document camera, ports for your tablet and laptop, and it wirelessly connects to any interactive flat panel display.

Catchbox - Make your class, next conference, meeting or lecture more engaging and fun with the first microphone designed to increase audience participation. Instead of slowly passing around a hand-held microphone or forcing people to move to a microphone on a stand, audience members simply **throw** the soft Catchbox across the room to the next person with a question! CTL has a unit to demonstrate or loan out for you to try in your classes.



Call CTL at 543-8528 to arrange a time for a HoverCam Pilot demonstration or to find out more about the Catchbox.



Faculty Watercooler

Faculty discussions on subjects that matter to you

What Motivates Good Teaching?

From Inside Higher Ed

A new study of faculty motivation for teaching confirms that intrinsic motivations for teaching are linked to use of best teaching practices across institution types. Rewards and penalties appear to have no bearing on best practices.



Keeping Up

The latest in Teaching and Learning

CHLOE 2 Report Sheds Light on Issues Affecting Online Learning

In order to gain better insight into an array of issues affecting online learning, [Quality Matters](#) and [Eduventures](#) teamed up once again in 2017 to survey Chief Online Officers. Through the survey, they identified important practices and trends, including the reasons and motivations behind policy and strategic decisions advancing online learning.

Sign in to [download](#) the report, UCM is a Quality Matters member. The report is available to the online learning community through the partnership of QM and Eduventures and the support of sponsors [iDesign](#) and [ExtensionEngine](#).

Check out this "2 minute* takeaway" for a short videotaped nugget of advice you can apply to your teaching.

In this video Shree Bose, winner of the first Global Google Science Fair, shares how she connects with her audience through **Google Slides Q&A**.

**some videos may be a bit longer!*

2 minute

Introducing Google Slides Q&A feature

Shree Bose



Suggestions? Please click on our [Ideas box](#)!