

FOCUS ON FACULTY



CENTER FOR TEACHING & LEARNING @ UCM

April 16, 2018 Vol. 2 Issue 7



3 Key Takeaways from the State of Video

in Education Report - Higher education institutions continue to use video as a means to connect with students and boost engagement.

Video sources for your courses!

National Geographic 101—free videos to use in your classroom

RefSeek's guide to the 25 best online resources for finding free educational videos. With the exception of BrainPOP and Cosmeo, all listed sites offer their extensive video libraries for free and most without registration.

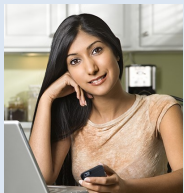
NBC Learn is built right into our Blackboard interface, take advantage of this vast resource by creating links inside your courses to this vast library of content.

Did you know?

Tips for faculty

Always On. Always Available.

Millennials and Gen X/Z – they're technically adept, they use the devices and apps they want, and they have zero tolerance for downtime. So, how do you recruit them, then keep them happy, productive, and engaged?

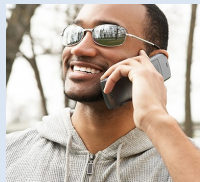


In this white paper, Pomeroy discusses the five keys to supporting today's technology users, and the hardware and software that keep them productive.

• *Everything Can Be Mobile - It's a lifestyle not a tool*

- *Technology Transparency - Easy technology*
- *Anytime/Anywhere/Any App Connectivity - Access*
- *Retailing Experience for Internal Users - Consistent look and feel*
- *Ensure Security, Control and Flexibility - Great mobile experience that is secure*

Contact the [Center for Teaching and Learning](#) for this free white paper from Pomeroy, Inc.



Suggestions? Please click on our [Ideas box!](#)



Faculty Watercooler

Faculty discussions on subjects that matter to you

The Most Important Audience in Writing a Teaching Philosophy: You



In this article, Dr. Dannelle Stevens describes the details of creating and using a personal Teaching Philosophy. From external audiences such as administrators, tenure committees, and students, she outlines how you should consider yourself as the most important audience when crafting the content of your teaching philosophy.

From the ACUE Community blog; [subscribe here](#) for more interesting blog discussions, forums, podcasts, and their weekly newsletter.

Keeping Up

The latest in Teaching and Learning

Three Keys to Stopping Plagiarism



Although there are software-based services that can help instructors check the originality of student writing and discourage students from deliberately copying the work of others, many instances of plagiarism stem not from a willful disregard of the rules but from simple ignorance of them.

Check out this article for three ways to make plagiarism easier to understand for your students: proper use of sources, context matters, and credibility connections.

Blackboard does have a plagiarism checker built in, called [SafeAssign](#), that allows you and your students to see a report based on their written assignment content. If you'd like more information on how to incorporate this feature into your courses give CTL a call at 543-8528!

Check out this "2 minute* takeaway" for a short videotaped nugget of advice you can apply to your teaching.

In this short informational video [National Geographic](#) provides information explaining how [tornadoes form](#). See their site for many videos available for instructional use in your classroom or online course!

**some videos may be a bit longer!*

2 minute

Tornadoes 101

A video short from National Geographic

takeaway